VISION 2028
THE BEST FOUNDATION FOR EDUCATION

VIBORG KATEDRALSKOLE
Vision

Viborg Katedralskole – the best foundation for education

Viborg Katedralskole is a general and international upper secondary school that offers youth education of the highest quality. It is a modern school with significant historical roots and proud traditions, but also a dynamic and development-oriented upper secondary school with the courage to innovate. Viborg Katedralskole has skilled and dedicated staff.

Viborg Katedralskole wants to be the best foundation for education. The school develops talented, committed, energetic, creative and inquisitive young people who have the desire and skills to take a higher education. At Viborg Katedralskole, students gain academic insight and key study skills at a very high level. They obtain general education and become authoritative and responsible world citizens who are well equipped to participate in a democratic society.

Strategy

The fulfilment of the school's vision of being the best foundation for education is ensured through our targeted efforts to rank among Denmark's best youth education programmes in terms of subject knowledge, commitment and well-being. We put special emphasis on:

- **A high academic and educational level in lessons** with a focus on strengthening and developing the individual student's learning, educational and study skills.

- **Significant and attractive academic profiles** in a number of fields. Including strong fields of study in the Higher General Examination Programme (STX) in the natural sciences, languages, music, social sciences and sports as well as a strong IB degree (International Baccalaureate).

- **An appreciative, evolving and dynamic learning community** that engages and motivates students.

- **Unique framework and a vibrant study environment** that promote extremely high student engagement in and outside the classroom.

- **An evolving working environment** that supports talented and dedicated staff in their joint work towards fulfilling the school’s vision.

- **A locally rooted school** that is involved and visible in the local community.

- **An internationally oriented school** where a global perspective is an essential part of the education

- **A economically robust and sustainable organisation** with the freedom to implement the school's vision.
Focus areas

Based on the school's vision and strategy, a number of focus areas have been selected, which will be revised no later than after 4 years. For 2019-2023, these focus areas are:

- **to strengthen Viborg Katedralskole's position as an educational institution** in relation to other educational programmes in the region. This includes a focus on further developing the school’s strong profiles in science and sports as well as strengthening its efforts in relation to the school’s language profile and in the artistic field.

- **to strengthen the school’s international profile - including the IB profile and the integration between IB and STX.** As the school has established itself as an IB World School, there will be a continued need to promote IB and integrate IB into the other parts of the school's life.

- **to establish several teaching measures aimed at the individual student.** With the Danish upper secondary school reform of 2017, there has been an increased focus on formative evaluation, and specific class hours have been allocated to target the individual student’s needs.

- **to integrate professionalism and well-being in the further development of the school’s retention work** with the aim of ensuring student completion and to provide the individual student with the best conditions for becoming as academically proficient as possible.

- **to focus on the coherence and unity across class levels,** thereby strengthening the school's study and learning environment. At the same time, the school must maintain and facilitate a wide and varied range of student events and student activities - organized by the school and students, respectively.

- **to strengthen collaboration on student learning and well-being through the development of professional learning communities** among school staff. A professional learning community focuses on qualifying practices through shared reflections on what works well and why. Collaboration is being conducted to test major or minor changes in the usual practices. For example, the collaboration may focus on lesson planning, special efforts in a subject, various forms of evaluation and/or joint competence development.

- **to promote a good working environment and strengthen the well-being** of the staff at the school through efforts that strengthen the community both within and between the staff groups. This includes a focus on receiving and integrating new colleagues.

- **to further develop the physical framework of the school and the boarding school** to ensure a strong and future-proof school with an attractive study and working environment.

- **to cultivate and establish further forms of co-operation with relevant local actors.** Viborg Katedralskole must remain an open school that invites local co-operation. In addition, external actors allow the school's students to understand and relate to their surroundings in a reflective way.

**Action Plans (from 2019)**

Each year, the management, will in collaboration with the staff, prepare action plans with very specific projects for fulfilling the focus areas. Vision, strategy and focus areas are decided by the Board, while the individual plans for each year are decided by the management. The action plans are presented to the Board for information.